

SC Annual School Report Card Summary

Berkeley High Berkeley

Grades: 9-12 Enrollment: 1,483

Principal: Dr. Kimberly A. McLaren Superintendent: Dr. J. Chester Floyd

Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Good	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	7	23	1	0

^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2007	2008	2007	2008	
Passed 2 subtests (%)	67.1%	77.4%	76.7%	79.4%	
Passed 1 subtest (%)	16.2%	11.4%	13.1%	11.1%	
Passed no subtests (%)	16.7%	11.1%	10.5%	9.6%	

HSAP PASSAGE RATE (%) BY SPRING 2008 Our High School High Schools with Students Like Ours 93.6% 94.0%

ON-TIME GRADUATION RATE				
	Our High School	High Schools with Students Like Ours		
Number of students	368	234		
Number of Diplomas	247	171		
Rate (%)	67.1%	73.0%		

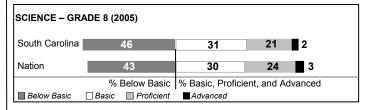
END OF COURSE TESTS - 2008				
% of students scoring 70 or above on: Our High School High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	78.8%	72.4%		
English 1	64.9%	59.6%		
Physical Science	27.8%	51.0%		
All Tests	67.1%	60.8%		

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)						
South Carolina		31	44	23	2	
Nation		27	43	27	2	
	%	Below Basic	% Basic, Proficient,	and Advanced	d	
Below Basic	Basic	☐ Proficient	Advanced			

MATH – GRADE 8	(2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
	% Below Basic	% Basic, Proficier	nt, and Advan	iced
■ Below Basic □	Basic Proficient	■ Advanced		



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Berkeley High [Berkeley] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,483)				
Retention rate	3.4%	Up from 2.2%	6.3%	6.1%
Attendance rate	92.0%	Down from 95.1%	95.0%	95.0%
Eligible for gifted and talented	0.0%	No Change	11.2%	8.3%
With disabilities other than speech	16.3%	Up from 15.5%	13.5%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.0%	Down from 4.4%	1.2%	1.5%
Enrolled in AP/IB programs	5.6%	Down from 6.4%	9.9%	11.4%
Successful on AP/IB exams	88.6%	N/A	49.2%	54.3%
Eligible for LIFE Scholarship	39.1%	Up from 34.0%	31.8%	30.5%
Annual dropout rate	7.6%	Up from 6.6%	3.7%	3.5%
Career/technology students in co-curricular organizations	2.6%	Down from 2.9%	5.1%	3.1%
Enrollment in career/technology courses	674	Down from 679	567	559
Career/technology students attaining technical skills	55.0%	Up from 52.9%	77.1%	79.6%
Teachers (n=104)				
Teachers with advanced degrees	50.0%	Up from 43.3%	54.2%	57.4%
Continuing contract teachers	50.0%	Down from 57.7%	75.0%	69.6%
Teachers with emergency or provisional certificates	13.6%	Up from 12.3%	7.4%	8.7%
Teachers returning from previous year	79.6%	Down from 79.9%	86.7%	85.0%
Teacher attendance rate	94.2%	Down from 94.6%	95.5%	95.4%
Average teacher salary	\$43,636	Up 4.0%	\$45,979	\$46,061
Classes not taught by highly qualified teachers	2.2%	Up from 0.6%	2.3%	4.3%
School				
Principal's years at school	1.0	Down from 14.0	3.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 28.1 to 1	26.0 to 1	25.4 to 1
Prime instructional time	84.7%	Down from 88.4%	88.9%	89.1%
Dollars spent per pupil*	\$6,512	Up 9.0%	\$7,127	\$7,279
Percent of expenditures for teacher salaries*	53.5%	Down from 58.0%	55.0%	55.3%
Percent of expenditures for instruction*	57.0%	Down from 63.7%	60.6%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
Modern Language Program Assessment	Good	N/A	Average	Good
Classical Language Program Assessment	Average	N/A	Average	Average
% of AYP objectives met	95.2%		93.3%	90.5%

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	97	272	61
Percent satisfied with learning environment	89.7%	64.9%	82.5%
Percent satisfied with social and physical environment	97.9%	74.6%	69.0%
Percent satisfied with school-home relations	66.3%	72.7%	60.7%

^{*}Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley High School strives to ensure that all students have the knowledge and skills to become productive citizens and lifelong learners. We are proud to have been awarded the Small Learning Communities, High Schools That Work, South Carolina Algebra Project, and Teen Lead Character Education grants. The following programs help to assure challenging, rigorous learning opportunities for all: Ninth Grade Academy, Six plus One Writing Traits, Writing across the Curriculum, MAP Testing, Accelerated Reader, Academic Learning Centers, after-school tutorial programs, SAT prep courses, SAT tutorial programs, the Homework Academy, HSAP Campaign, Youth Diversion Program, internship programs, Career Counseling, and an Academic Incentive Card Program rewarding students for earning high grades.

Among our student accomplishments were the highest Advanced Placement scores in the district and state; Advanced Placement and other higher level courses enrolling 44 students; Dual Credit Courses enrolling 97 students; 53 honors courses earning a total of 1,044 Carnegie units; occupational specialty programs servicing 967 students; Mock Trial winning the state championship; FBLA competing at the district and state levels; eight athletic teams made the playoffs - football, boys and girls tennis, softball, baseball, boys and girls basketball, and girls soccer; individuals from wrestling and track qualified for nationals; All-County Chorus and Band students; Allregion band students; a student placing in the regional Poetry Out Loud contest; and over five million dollars in scholarships offered to graduating seniors. Approximately 75% of our students are involved in extracurricular activities.

BHS is reaccredited by the Southern Association of Colleges and Schools. We continue to work toward the goals of our School Renewal Plan, ACCENT, and High Schools That Work site development and implementation plans. Forty-seven percent of our faculty have earned master's degrees or above, and teachers regularly attend professional growth conferences, workshops, and classes. We continue to build our Professional Learning Community at BHS. Several teachers at BHS are pursuing National Board Certification.

To enhance student achievement, BHS appreciates active parent involvement as evidenced through numerous booster clubs. These clubs include groups which sponsor academics, athletics, AFJROTC, band, and drama/fine arts. Members of these groups provide representation on the School Improvement Council. The BHS staff and community at large are working together to provide each student the opportunity to reach his or her full potential in a supportive learning environment.

Dr. Kimberly McLaren, Principal Faun Harrop, School Improvement Council

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